



SOUTH BENGAL PUBLIC SCHOOL

Assessment Scheme

for

The Academic Year of 2025-26 and On words.

Class-II

Dear Learners and Parents,

The academic session of 2025-26 and onwards will be assessed in two semesters. The details of the assessment scheme are as follows:

Structure of Assessment

1. Semester-I: *1st April – 30th September*

2. Semester-II: *1st October – 31st March*

Examination Structure:

Pre-1st Semester Assessment: Formative assessment to evaluate students' learning progress before the 1st semester.

1st Semester Examination: Summative assessment covering the first half of the academic syllabus.

Pre-2nd Semester Assessment: Mid-term evaluation to monitor academic growth and provide necessary feedback.

2nd Semester Examination: Final assessment covering the entire academic session.

Distribution of Marks (Per Subject per Semester)

- **Periodic Test / Class Test – 20 Marks**
- **Written Examination – 80 Marks**

Total = 100 Marks per Semester

Subjects Included for Assessment

- **English Language (1st Language) Paper-I**
- **English Literature (1st language) Paper-II**
- **Bengali / Hindi (2nd Language)**
- **Mathematics**
- **Environmental Science**
- **Computer Application**

 **For each subject: 100 marks per semester = 200 marks
(Semester I + II).**

Final Result: The marks obtained in both semesters will be added and divided by 2 to prepare the final score for each subject.

 **Final result will be based on $200 \div 2 = 100$ marks per subject.**

Co-curricular activities like Drawing, Dance.

Co-curricular Activities

- **Drawing, Dance will be encouraged through regular participation.**
 - **No formal assessment will be conducted for these activities.**
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Important Notes for Learners

- Regular attendance and sincere participation in all examinations are mandatory.
- The final promotion to the next class will depend on the overall performance in both semesters combined.

Table-01: Assessment Scheme

Subjects	Semester -I (1 st-April to 31st September)					Semester -II (1st October to 31st -March)					Final Result
	Periodic Test	Written Test	Subject Enrichment Activity	Oral/Viva	Total	Periodic Test	Written Test	Subject Enrichment Activity	Oral/Viva	Total	Sem-I +Sem-II/ 2
	10	80	05	05	100	10	80	05	05	100	200/2
English Language	10	80	05	05	100	10	80	05	05	100	200/2
English Literature	10	80	05	05	100	10	80	05	05	100	200/2
Bengali/ Hindi (2nd lang)	10	80	05	05	100	10	80	05	05	100	200/2
Mathematics	10	80	05	05	100	10	80	05	05	100	200/2
Environmental Science	10	80	05	05	100	10	80	05	05	100	200/2
Computer Application	10	80	05	05	100	10	80	05	05	100	200/2

N.B.- There is No formal assessment for the Co-curricular activities like Drawing, Dance, Music, Yoga, Mursal Art, Violin.



Examination Department

Dated: 26/08/2025.

South Bengal Public School.



**FRAMEWORK FOR QUESTION PATTERNS AND NUMBER
DIVISION**

of

Periodic Test (P.T.) - I and II

ENGLISH-I

(Written Examination - 20 Marks)

Time = 20 Minutes.

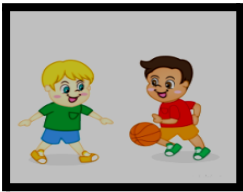
Class :- II

Attempt all questions from this section.

[Writing Skill -04 marks]

Questions-01. a) Make sentences with the help of pictures.

1 x 2 = 02 marks



i.) _____

b) Sentence making with the help of word. (Words limit for each sentence 7-10)

ii. Go : _____

[Time and Tense -02 marks]

Questions-02. a) Objective type questions from ELWB book.

1 x 2 = 02 marks

[As per DPP]

[Grammar + Vocabulary -based - 16 marks]
Questions-03. Choose the correct answer from the options
given below:- **1x16=16 marks**

[Grammar + Vocabulary -based - 16 marks]
Questions-03. Choose the correct answer from the options
given below:- **1x16=16 marks**

[MCQs Patterns]

- [01. MCQs with Definition.
- 02. MCQs with Chronological/Sequence
- 03. MCQs with Statement-based (more than one correct)
- 04. Matching-based
- 05. MCQs with Fill-in-the-blanks]

Sample Questions

01. MCQs with concept based (Q1–Q3)

Qi. How many letters are there in the English Alphabet?

Options: A) 20 B) 24
 C) 26 D) 25

Answer: C) 26

Explanation: The English Alphabet has 26 letters from A to Z.

Qii. What are the letters of the Alphabet used for?

Options:

- A) Reading only
- B) Drawing pictures
- C) Writing a language
- D) Playing games

Answer: C) Writing a language

Explanation: The Alphabet is defined as the letters used in writing a language.

Qiii. Which of these is a Capital Letter?

Options:

A) a	B) c
C) M	D) e

Answer: C) M

Explanation: Capital letters are written in uppercase. “M” is a capital letter.

02. MCQs with Chronological/Sequence (Q4–Q6)

Q iv. What comes first in alphabetical order?

- Options: A) C B) A
 C) Z D) X

Answer: B) A

Explanation: A is the first letter in alphabetical order.

Qv. Choose the correct alphabetical order:

- Options: A) C, A, B B) B, A, C
 C) A, B, C D) C, B, A

Answer: C) A, B, C

Explanation: In alphabetical order, A comes before B, and B before C.

Qvi. What letter comes after Q?

- Options: A) P B) R
 C) T D) O

Answer: B) R

Explanation: After Q comes R in alphabetical order.

03. MCQs with Statement-based (more than one correct) (Q7–Q9)

Qvii. Choose the correct uses of Capital Letters:

- Options: A) First letter of a sentence
 B) First letter of a name
 C) Middle of any word
 D) First letter of each line in a poem

Answer: A, B, D

Explanation: Capital letters are used at the beginning of sentences, names, and lines of poems.

Q viii. Select all vowels from these letters:

Options: A) A B) E
 C) G D) I

Answer: A, B, D

Explanation: A, E, I are vowels. G is a consonant.

Qix.. Which are Consonants?

Options: A) C B) U
 C) T D) M

Answer: A, C, D

Explanation: C, T, M are consonants. U is a vowel.

Matching-Based (Q10–Q12)

Qx . Match the letter with the correct word:

Letter	Word
A	Apple
B	Bag
C	Cat

Options:

- A) A–Cat, B–Bag, C–Apple
- B) A–Apple, B–Bag, C–Cat
- C) A–Bag, B–Cat, C–Apple
- D) A–Apple, B–Cat, C–Bag

Answer: B) A–Apple, B–Bag, C–Cat

Explanation: A is for Apple, B is for Bag, C is for Cat.

Q xi . Match the letter with the object:

Letter	Word
L	Lion
M	Mango
N	Nest

Options:

- A) L–Mango, M–Nest, N–Lion
- B) L–Lion, M–Mango, N–Nest
- C) L–Nest, M–Lion, N–Mango
- D) L–Lion, M–Nest, N–Mango

Answer: B) L–Lion, M–Mango, N–Nest

Explanation: Standard picture-word associations.

Q xii . Match the vowels with their words:

Vowel	Word
A	Ant
E	Egg
O	Ox

Options:

- A) A–Egg, E–Ox, O–Ant
- B) A–Ant, E–Egg, O–Ox
- C) A–Ox, E–Ant, O–Egg
- D) A–Ant, E–Ox, O–Egg

Answer: B) A–Ant, E–Egg, O–Ox

Explanation: Each word begins with a vowel.

05. MCQs with Fill-in-the-Blanks (Q13–Q16)

Q xiii. A is for _____.

- Options: A) Bat B) Apple
 C) Cow D) Mango

Answer: B) Apple

Explanation: The document states “A is for Apple”.

Q xiv . There are _____ vowels in the English Alphabet.

- Options: A) 6 B) 21
 C) 5 D) 4

Answer: C) 5

Explanation: Vowels are A, E, I, O, U — five in total.

Q xv . The letter that comes before F is _____.

- Options: A) G B) E
 C) D D) B

Answer: B) E

Explanation: Alphabetical order: E comes before F.

Q xiv. The first letter of a name is always written in _____.

- Options: A) cursive B) capital letter
 C) small letter D) red colour

Answer: B) capital letter

Explanation: Names are Proper Nouns; first letter must be capital.



FRAMEWORK FOR QUESTION PATTERNS AND NUMBER DIVISION
of

Semester Assessment (I & II).

ENGLISH-I

Full Marks.=100.

(Written Examination – 80 marks + Internal Assessment- 20 Marks)

Time =2 hrs. 15 Minutes.

Class :- II

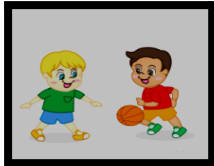
Section - I (20 MARKS)

Attempt all questions from this section.

Questions-01. (a) Paragraph writing.(Maximum words limit-50)

07 marks

(b) Make sentences with the help of pictures. 1mark x 3=03 marks



i.) _____

Questions-02.

a) Sentence making (Words limit for each sentence 7-10)

1mark x 5 = 05 marks

i. **Do (Make negative sentence):**

ii.

iii.

b) Give the answer of the following questions. (Time & Tense.)

1mark x 5 =5 marks

[As per ELWB book and Classwork]

i.

ii.

iii.

iv.

v.

Section - II (60 MARKS)

Attempt all questions from this section.

GRAMMAR - (Allotted Marks – 48)

Questions-03. Give the answer of the following questions.

(a) Multiple Choice Questions.(MCQs)

1mark x 10 =10 marks

(b) Fill in the blanks with MCQs.

1mark x 06 =06marks

(c) Do as directed. (Any Sixteen)

i, ii, iii, iv, v, vi, vii, viii, ix, x, xi, xii, xiii, xiv, xv, xvi, xvii, xviii, xix and xx

1 mark x 16 =16marks

i.) Sample questions.

Circle the subject and underline the verbs.

0.5x2 = 1

The Baby cried.

ii.) Sample questions.

Put each set of words in the right order to make a sentence.
Begin the sentence with a capital letter. Put the correct punctuation mark at the end of the sentence.

1

Like I to sing

Ans. _____

iii.) Sample questions.

‘ What is your name ’ True [] or Fales []

(d) Definition with example oriented questions.

i, ii, iii, iv, v and vi.

1+1 marks x 04=08 marks

(e) Give the reason for the following type. (Any four)

i, ii, iii, iv, v and vi.

2 marks x 04=08 marks

VOCABULARY -(Allotted Marks -12)

Attempt all questions from this section.

Questions-04. Give the answer of the following questions.

(a) Do as directed with MCQs with option. (Any Seven)

i, ii, iii, iv, v, vi, vii, viii, ix and x.

1 mark x 07=07 marks

(b) Do as directed.(Spelling Success)

1 mark x 05=05 marks

Very-short type questions deal with What ?,why?, whom?, when ?

i, ii, iii, iv, v, vi and vii,

Internal assessment – (20 marks)

Internal Assessments will be assessed On the basis following patterns:

Class Test (C.T.) / Unit Test (U.T.) / Periodic Test (P.T.)
10 Marks

Subject Enrichment Activity
05 Marks

Oral/Viva
05 Marks



FRAMEWORK FOR QUESTION PATTERNS AND NUMBER DIVISION

of

Periodic Test (P.T.) - I and II

ENGLISH-II

(Written Examination - 20 Marks)

Time = 20 Minutes.

Class :- II

Attempt all questions from this section.

[English Text - 20 marks]

Questions-01. Choose the correct answer from the options given below.

1 x 20 =20 marks

[MCQs Patterns]

[01. MCQs with four options. Total questions -10

02. MCQs with Fill-in-the-blanks. Total questions -10]

Sample Questions Poem: I am special

Question- 01: Choose the Correct Option.

i) What does the passage say about the person ?

A) They have one hand.

B) They have two hands.

C) They have three hands.

D) They have four hands.

ii) Which body part helps the person hear well ?

A) Hands

B) Eyes

C) Nose

D) Ears

Questions-02: Multiple-Choice Questions. (Fill in the blanks)

i) I am special, I am _____.

a) unique

b) ordinary

c) happy

d) tired

ii) A nose to _____.

a) talk

b) smell

c) see

d) hear



FRAMEWORK FOR QUESTION PATTERNS AND NUMBER DIVISION
of
Semester Assessment (I & II).
ENGLISH-II

Full Marks.=100.

(Written Examination – 80 marks + Internal Assessment- 20 Marks)

Time =2 hrs.

Class :- II

The intended marks for questions or parts of questions are given in right side..

SECTION A –POETRY

Attempt any **two-set** of questions from this section.

Questions-01.

(a.) Choose the correct option.

01 mark x 04 = 04

(b.) Fill in the blanks.

01 mark x 04 = 04

(c.) **Very Short Answer Type Open-Ended Questions** from the entire chapter using words like *What, Why, Whom, When, How*, etc.

Q. No. (i, ii, iii, iv, v, vi, vii, viii, ix, x). (Attempt any eight).

01 Marks x 08 = 08

Questions-02.

(a.) Choose the correct option.

01 mark x 04 = 04

(b.) Fill in the blanks.

01 mark x 04 = 04

(c.) **Very Short Answer Type Open-Ended Questions** from the entire chapter using words like *What, Why, Whom, When, How*, etc.

Q. No. (i, ii, iii, iv, v, vi, vii, viii, ix, x). (Attempt any eight).

01 Marks x 08 = 08

Questions-03.

(a.) Choose the correct option.

01 mark x 04 = 04

(b.) Fill in the blanks.

01 mark x 04 = 04

(c.) **Very Short Answer Type Open-Ended Questions** from the entire chapter using words like *What, Why, Whom, When, How*, etc.

Q. No. (i, ii, iii, iv, v, vi, vii, viii, ix, x). (Attempt any eight).

01 Marks x 08 = 08

SECTION B –PROSE

Attempt any **three-set** of questions from this section.

Questions-04.

(a.) Choose the correct option.

01 mark x 04 = 04

(b.) Fill in the blanks.

01 mark x 04 = 04

(c.) **Very Short Answer Type Open-Ended Questions** from the entire chapter using words like *What, Why, Whom, When, How*, etc.

Q. No. (i, ii, iii, iv, v, vi, vii, viii, ix, x). (Attempt any eight).

01 Marks x 08 = 08

Questions-05.

(a.) Choose the correct option.

01 mark x 04 = 04

(b.) Fill in the blanks.

01 mark x 04 = 04

(c.) **Very Short Answer Type Open-Ended Questions** from the entire chapter using words like *What, Why, Whom, When, How*, etc.

Q. No. (i, ii, iii, iv, v, vi, vii, viii, ix, x). (Attempt any eight).

01 Marks x 08 = 08

Questions-06.

(a.) Choose the correct option.

01 mark x 04 = 04

(b.) Fill in the blanks.

01 mark x 04 = 04

(c.) **Very Short Answer Type Open-Ended Questions** from the entire chapter using words like *What, Why, Whom, When, How*, etc.

Q. No. (i, ii, iii, iv, v, vi, vii, viii, ix, x). (Attempt any eight).

01 Marks x 08 = 08

Questions-07.

(a.) Choose the correct option.

01 mark x 04 = 04

(b.) Fill in the blanks.

01 mark x 04 = 04

(c.) **Very Short Answer Type Open-Ended Questions** from the entire chapter using words like *What, Why, Whom, When, How*, etc.

Q. No. (i, ii, iii, iv, v, vi, vii, viii, ix, x). (Attempt any eight).

01 Marks x 08 = 08

Sample Open-Ended Questions (Class 1 & 2 Level)

N.B.-Open-ended questions are questions that can't be answered with a "yes" or "no" response, or with a short or static answer. Examples of open-ended questions:

The Lion and the Mouse

A lion was sleeping in a forest. A little, brown mouse ran up and down all over him. This woke the lion up. He got angry. He roared out loud.

This frightened the mouse. He wanted to run away. But the lion caught him by his tail.

What was the colour of the mouse?

'You naughty, little mouse. I will eat you up,' said the angry lion.

'I am sorry, O King,' cried the little mouse. 'Please let me go this time. I promise to help you some day.'

'Ha! Ha!' laughed the lion. 'A little animal like you can never help me.' The lion let the mouse go.

The next day, the lion was caught in a net spread by a hunter. Just then, the little mouse was passing by.

He saw the lion. The lion was sad.

The mouse went up to the lion. He cut the net with his sharp teeth. The lion was free.

'See, I kept my promise,' said the little mouse.

The lion said, 'Yes'. Then they both laughed and became good friends forever.

- Aesop's fable

Sample Open-Ended Questions.

- i. What was the lion doing in the forest?
 - ii. Why did the lion get angry?
 - iii. Whom did the lion catch by the tail?
 - iv. What did the little mouse promise to the lion?
 - v. Why did the lion laugh at the mouse?
 - vi. When was the lion caught in a net?
 - vii. How did the mouse help the lion?
 - viii. What did the lion say after the mouse cut the net?
 - ix. Why did the lion and the mouse become friends?
 - x. How did the mouse keep his promise?
-

Internal assessment - (20 marks)

Internal Assessments will be assessed On the basis following patterns:

Class Test (C.T.) / Unit Test (U.T.) / Periodic Test (P.T.)	Subject Enrichment Activity	Oral/Viva
10 Marks	05 Marks	05 Marks



FRAMEWORK FOR QUESTION PATTERNS AND NUMBER DIVISION

of

Periodic Test (P.T.) - I and II -2025-26

2nd Lang - BENGALI

(Written Examination - 20 Marks)

Time = 20 Minutes.

Class :- I & II

Attempt all questions from this section.

Section – A

Text Book: Sahaj Path - Pratham Bhag (10 MARKS)

প্রশ্ন-০১।

(ক) সঠিক উত্তরটি বেছে নাও।

০১ × ০৩ = ০৩ নম্বর

(খ) ফাঁকা স্থানে পূরণ করো।

০১ × ০৩ = ০৩ নম্বর

(গ) দুটি দলের সাথে মেলাও।

০১ × ০২ = ০২ নম্বর

(ঘ) নিচের বিবৃতিগুলি সত্য (ট) / মিথ্যা (মি) নির্ণয় করো।

০১ × ০২ = ০২ নম্বর

Section – B

Grammar Book: Byakaran Puspa-1(10 MARKS)

প্রশ্ন-০২।

(ক) সঠিক উত্তরটি বেছে নাও।

০১ × ০৩ = ০৩ নম্বর

(খ) ফাঁকা স্থানে পূরণ করো।

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(গ) দুটি দলের সাথে মেলাও।

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(ঘ) নিচের বিবৃতিগুলি সত্য (ট) / মিথ্যা (মি) নির্ণয় করো।

০১ × ০২ = ০২ নম্বর



FRAMEWORK FOR QUESTION PATTERNS AND NUMBER DIVISION
of

Semester Assessment (I & II).
2nd Language (BENGALI)

Full Marks.=100.

(Written Examination – 80 marks + Internal Assessment- 20 Marks)

Time =2 hrs.

Class :- II

Section – A
Writing Skill(16 MARKS)

প্রশ্ন- ০১। বাক্য রচনা (প্রতিটি বাক্যের শব্দসীমা ৭-১০)

(Sentence making (Words limit for each sentence 7-10)

(ক) শব্দ – (প্রদত্ত শব্দ থেকে বাক্য রচনা করো।) ১ নম্বর × ০৮ = ০৮ নম্বর

(খ) ছবি – (প্রদত্ত ছবির থেকে বাক্য রচনা করো।) ১ নম্বর × ০৮ = ০৮ নম্বর

Section – B
(Text Book -32 marks)
(সহজপাঠ - ৩২ নম্বর)

প্রশ্ন – ০২।

(ক) সঠিক উত্তরটি বেছে নাও।

১ নম্বর × ০৪ = ০৪

(খ) শূন্যস্থান পূরণ করো।

১ নম্বর × ০৪ = ০৪

(গ) দুটি স্তম্ভের মধ্যে মিল করো।

১ নম্বর × ০৪ = ০৪

(ঘ) নিচের বক্তব্যগুলি সত্য (T) না মিথ্যা (F) তা নির্ণয় করো।

১ নম্বর × ০৪ = ০৪

প্রশ্ন – ০৩।

অতিসংক্ষিপ্ত উত্তর ভিত্তিক প্রশ্ন।

১ নম্বর × ১৬ = ১৬

মোট প্রশ্নের সংখ্যা হবে ২০ (এর মধ্যে যেকোনো ১৬টি করতে হবে)

Section – C
ব্যাকরণ বই (বর্ণ পরিচয় – ৩২ নম্বর)
Grammar Book (Barna Parichaya - 32 MARKS)

প্রশ্ন – ০৪।

- (ক) সঠিক উত্তরটি বেছে নাও। ১ নম্বর × ০৪ = ০৪
(খ) শূন্যস্থান পূরণ করো। ১ নম্বর × ০৪ = ০৪
(গ) অক্ষরগুলিকে এলোমেলো থেকে সাজিয়ে অর্থবহ শব্দ তৈরি করো। ১ নম্বর × ০৪ = ০৪
(ঘ) প্রদত্ত শব্দগুলিকে বর্ণানুক্রমে সাজাও। ১ নম্বর × ০৪ = ০৪

প্রশ্ন – ০৫।

অতিসংক্ষিপ্ত উত্তর ভিত্তিক প্রশ্ন। ১ নম্বর × ১৬ = ১৬
মোট প্রশ্নের সংখ্যা হবে ২০ (এর মধ্যে যেকোনো ১৬টি করতে হবে)

Internal assessment – (20 marks)

Internal Assessments will be assessed On the basis following patterns:

Class Test (C.T.) / Unit Test (U.T.) / Periodic Test (P.T.)	Subject Enrichment Activity	Oral/Viva
10 Marks	05 Marks	05 Marks



FRAMEWORK FOR QUESTION PATTERNS AND NUMBER DIVISION

of

Periodic Test (P.T.) - I and II

2nd Lang - HINDI

(Written Examination - 20 Marks)

Time = 20 Minutes.

Class :- II

Attempt all questions from this section.

Section – A

Text Book - Palash-01 (10 MARKS)

प्रश्न-01।

- | | |
|--|------------------|
| (क) सही विकल्प चुनो। | 01 × 03 = 03 अंक |
| (ख) रिक्त स्थानों की पूर्ति करो। | 01 × 03 = 03 अंक |
| (ग) दोनों समूहों का मिलान करो। | 01 × 02 = 02 अंक |
| (घ) निम्नलिखित कथनों को सत्य (T) / असत्य (F) बताओ। | 01 × 02 = 02 अंक |

Section – B

Grammar Book : Byakaran Puspa-1(10 MARKS)

प्रश्न-02।

- | | |
|--|------------------|
| (क) सही विकल्प चुनो। | 01 × 03 = 03 अंक |
| (ख) रिक्त स्थानों की पूर्ति करो। | 01 × 03 = 03 अंक |
| (ग) दोनों समूहों का मिलान करो। | 01 × 02 = 02 अंक |
| (घ) निम्नलिखित कथनों को सत्य (T) / असत्य (F) बताओ। | 01 × 02 = 02 अंक |



FRAMEWORK FOR QUESTION PATTERNS AND NUMBER DIVISION

of

Semester Assessment (I & II).

2nd Language (HINDI)

Full Marks.=100.

(Written Examination – 80 marks + Internal Assessment- 20 Marks)

Time =2 hrs.

Class :- II

Section – A

Writing Skill(16 MARKS)

प्रश्न – ०१। वाक्य रचना (प्रत्येक वाक्य के शब्द सीमा ७-१०)

(Sentence making (Words limit for each sentence 7-10)

(क) शब्द – (प्रदत्त शब्द से वाक्य रचना करो।) १ नम्बर × ०८ = ०८ नम्बर

(ख) चित्र – (प्रदत्त चित्र से वाक्य रचना करो।) १ नम्बर × ०८ = ०८ नम्बर

Section – B

(Text Book -32 marks)

प्रश्न – ०२।

(क) सही उत्तर चुनो।

१ नम्बर × ०४ = ०४

(ख) शून्य स्थान भरो।

१ नम्बर × ०४ = ०४

(ग) दो स्तम्भों के बीच मिल करो।

१ नम्बर × ०४ = ०४

(घ) नीचे के वक्तव्य सत्य (T) या असत्य (F) यह निर्धारित करो।

१ नम्बर × ०४ = ०४

प्रश्न – ०३।

अतिसंक्षिप्त उत्तर आधारित प्रश्न।

१ नम्बर × १६ = १६

कुल प्रश्नों की संख्या होगी २० (उनमें से कोई भी १६ करना होगा)।

Section – C
(Grammar Book - 32 MARKS)

प्रश्न – ०४।

(क) सही उत्तर चुनो।

१ नम्बर × ०४ = ०४

(ख) शून्य स्थान भरो।

१ नम्बर × ०४ = ०४

(ग) अक्षरों को उलझे हुए रूप से सजाकर अर्थपूर्ण शब्द बनाओ।

१ नम्बर × ०४ = ०४

(घ) दिए गए शब्दों को वर्णानुक्रम में सजाओ।

१ नम्बर × ०४ = ०४

प्रश्न – ०५।

अतिसंक्षिप्त उत्तर आधारित प्रश्न।

१ नम्बर × १६ = १६

कुल प्रश्नों की संख्या होगी २० (उनमें से कोई भी १६ करना होगा)।

Internal assessment – (20 marks)

Internal Assessments will be assessed On the basis following patterns:

Class Test (C.T.) / Unit Test (U.T.) / Periodic Test (P.T.) 10 Marks	Subject Enrichment Activity 05 Marks
Oral/Viva 05 Marks	



**FRAMEWORK FOR QUESTION PATTERNS AND NUMBER
DIVISION**

of

Periodic Test (P.T.) - I and II

Environmental Science

(Written Examination - 20 Marks)

Time = 20 Minutes.

Class :- II

Attempt all questions from this section.

[Text Book - 20 marks]

**Questions-01. Choose the correct answer from the
options given below. 1 x 20 =20 marks**

[MCQs Patterns]

- [**
- 01. Matching-based**
 - 02. Statement-based (more than one correct)**
 - 03. Fill-in-the-blanks**
 - 04. Chronological/Sequence**
 - 05. Comprehension-based**
 - 06. Graph-based**
 - 07. Numerical/Calculation**
 - 08. Theory-based**
 - 09. Contributor/book-based**
 - 10. Definition or conceptual MCQs**
-]**

Sample Questions

✓ **Q1. Fill in the Blanks (One correct answer)**

The topmost part of our body is the _____.

1. Nose
2. Arm
3. Head
4. Neck

✓ **Answer:** 3. Head

Explanation: The head is the topmost part of the body and it has hair and face.

✓ **Q2. Matching Type MCQ**

Match the body parts with their uses.

List I (Part)	List II (Use)
(A) Legs	(I) To write
(B) Mouth	(II) To run
(C) Hands	(III) To eat

Options:

1. (A)-(II), (B)-(III), (C)-(I)
2. (A)-(I), (B)-(II), (C)-(III)
3. (A)-(III), (B)-(I), (C)-(II)
4. (A)-(II), (B)-(I), (C)-(III)

✓ **Answer:** 1. (A)-(II), (B)-(III), (C)-(I)

Explanation: Legs help us to run, mouth to eat, and hands to write.

 Q3. Identification MCQ

Which of these helps us to smell?

1. Eye
2. Nose
3. Ear
4. Skin

 **Answer:** 2. Nose

Explanation: Nose is the sense organ that helps in smelling.

 Q4. Statement-Based MCQ (More than one correct)

Which of the following are body parts that we have two of?

- A. Eyes
- B. Nose
- C. Hands
- D. Tongue

Options:

1. A and B only
2. A and C only
3. B and D only
4. C and D only

 **Answer:** 2. A and C only

 **Explanation:** We have two eyes and two hands, but only one nose and tongue.

✓ **Q5. Fill in the Blanks**

Our body has _____ fingers.

1. Five
2. Ten
3. Three
4. Twenty

✓ **Answer:** 2. Ten

 **Explanation:** We have five fingers on each hand; $5 + 5 = 10$ fingers.

✓ **Q6. Matching Type MCQ**

Match body parts with actions.

List I (Part)	List II (Action)
(A) Legs	(I) Paint
(B) Hands	(II) Walk

Options:

1. (A)-(I), (B)-(II)
2. (A)-(II), (B)-(I)
3. (A)-(I), (B)-(I)
4. (A)-(II), (B)-(II)

✓ **Answer:** 2. (A)-(II), (B)-(I)

 **Explanation:** We use legs for walking and hands for painting.

 Q7. Sequencing MCQ – Top to Bottom

Arrange the following body parts from top to bottom:

- (A) Nose
- (B) Foot
- (C) Chest
- (D) Neck

Options:

- 1. A, B, C, D
- 2. D, C, A, B
- 3. A, D, C, B
- 4. A, D, B, C

 **Answer:** 3. A, D, C, B

 **Explanation:** From top: Nose → Neck → Chest → Foot

 Q8. Identify the Part

Which part of our face helps us to see?

- 1. Nose
- 2. Mouth
- 3. Ears
- 4. Eyes

 **Answer:** 4. Eyes

Explanation: Eyes help us see.

 Q9. Statement True or False

Which of the following is true?

1. Our tongue helps us to run.
2. Our skin helps us to see.
3. Our legs help us to walk.
4. Our ears help us to taste.

 **Answer:** 3. Our legs help us to walk.

 **Explanation:** Legs are used for walking.

 Q10. Sense Organs MCQ

How many sense organs do we have?

1. Three
2. Four
3. Five
4. Six

 **Answer:** 3. Five

Explanation: Eyes, ears, nose, tongue, and skin are five sense organs.

 Q11. Fill in the Blank

We use our _____ to write.

1. Eyes
2. Legs
3. Hands
4. Ears

 **Answer:** 3. Hands

Explanation: Hands help in writing.

 **Q12. Match Sense Organ with Its Use**

List I (Sense Organ)	List II (Use)
(A) Ear	(I) Taste
(B) Tongue	(II) Hear

Options:

1. (A)-(I), (B)-(II)
2. (A)-(II), (B)-(I)
3. (A)-(II), (B)-(II)
4. (A)-(I), (B)-(I)

 **Answer:** 2. (A)-(II), (B)-(I)

Explanation: Ears help in hearing, tongue in tasting.

 Q13. Concept-Based MCQ

Which part helps us to carry school bags?

1. Hands
2. Shoulders
3. Feet
4. Ears

 **Answer:** 2. Shoulders

Explanation: We carry bags using our shoulders and back.

 Q14. Fill in the Blank

We use our _____ to kick a ball.

1. Hands
2. Eyes
3. Legs
4. Nose

 **Answer:** 3. Legs

Explanation: Kicking is done with the legs.

 Q15. Identification

Which is the largest sense organ of our body?

1. Nose
2. Eye
3. Skin
4. Tongue

 **Answer:** 3. Skin

 **Explanation:** Skin covers the whole body and is the largest sense organ.

 Q16. Number-Based MCQ

How many ears do we have?

1. One
2. Two
3. Four
4. Ten

 **Answer:** 2. Two

Explanation: We have one ear on each side of the head.

 Q17. Fill in the Blank

We _____ with our mouth.

1. Walk
2. Paint
3. Speak
4. Smell

 **Answer:** 3. Speak

Explanation: We use our mouth to speak and eat.

 Q18. Which One is NOT a Sense Organ?

1. Nose
2. Ear
3. Elbow
4. Eye

 **Answer:** 3. Elbow

Explanation: Elbow is a joint, not a sense organ.

✓ **Q19. Matching Body Part with Number**

List I (Part)	List II (Number)
(A) Fingers	(I) Ten
(B) Nose	(II) One

Options:

1. (A)-(II), (B)-(I)
2. (A)-(I), (B)-(II)
3. (A)-(I), (B)-(I)
4. (A)-(II), (B)-(II)

✓ **Answer:** 2. (A)-(I), (B)-(II)

 **Explanation:** We have ten fingers and one nose.

✓ **Q20. Action-Based MCQ**

Which activity needs both hands and legs?

1. Writing
2. Sleeping
3. Swimming
4. Speaking

✓ **Answer:** 3. Swimming

 **Explanation:** Swimming uses both arms and legs.



FRAMEWORK FOR QUESTION PATTERNS AND NUMBER DIVISION
of

Semester Assessment (I & II).
ENVIRONMENTAL SCIENCE

Full Marks.=100.

(Written Examination – 80 marks + Internal Assessment- 20 Marks)

Time =2 hrs.

Class :II

Section - I (40 MARKS)

Attempt all questions from this section.

Questions-01-

Choose the correct option.

01 x 40 = 40

- [
- 01. Matching-based.
 - 02. Statement-based (more than one correct).
 - 03. Fill-in-the-blanks.
 - 04. Chronological / Sequence.
 - 05. Expand the following biological abbreviation ..
 - 06. Picture -based.
 - 07. Statement based -True or False.
 - 08. Definition based with MCQs.
 - 09. Characteristic based MCQs with four options.
 - 10. Find the odd one and mention the category for other.]

Section - II (40 MARKS)

**(Questions will made from covering all chapters
according to the prescribed syllabus)**

Questions-02.

Definition with example oriented questions.

Q. i, ii, iii, iv, v, vi, vii and viii. (Any Five)

1 mark x 05=05

Questions-03.

What do you mean by the following. ?

Q. i, ii, iii, iv, v, vi, vii and viii. (Any Five)

1 mark x 05=05

Questions-04.

Give the biological reasons for the following statements / Give the reasons (Any major one point.)

Q. i, ii, iii, iv, v, vi, vii, viii and ix. (Any Six)

1 mark x 05=06

Questions-05.

Characteristics Type (Any major one point.)

Q. i, ii, iii, iv, v, vi, vii, viii and ix. (Any Six)

1 mark x 05=06

Questions-06.

Difference based questions (with given parameters)

Q. i, ii, iii, iv, v, vi, vii and viii. (Any Five)

1 mark x 05=05

Questions-07.

Very short type questions based on What, Why, Whom, When, and How.

Q. i, ii, iii, iv, v, vi, vii, viii, ix, x, xi and xiii. (Any Eight)

2/ 1+1 mark x 04=08

Questions-8.

Study the diagram and give the answer of the following questions / Drawing and label with particular parameters.

Q. i, ii, iii, iv, v, vi, vii and viii. (Any Five)

1 mark x 05=05



- i. Identify /Define the process/factors.
- ii. Label and function of the parts a. b. c, etc

Or



- i. Name the aim of the experiment /Label the parts a. b. c,..... etc
- ii. Observation / Comment / Example etc...

Internal assessment – (20 marks)

Internal Assessments will be assessed On the basis following patterns:

Class Test (C.T.) / Unit Test (U.T.) / Periodic Test (P.T.) 10 Marks	Subject Enrichment Activity 05 Marks	Oral/Viva 05 Marks
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**FRAMEWORK FOR QUESTION PATTERNS AND NUMBER
DIVISION**

of

Periodic Test (P.T.) - I and II

Mathematics

(Written Examination - 20 Marks)

Time = 20 Minutes.

Class :- II

Attempt all questions from this section.

[Mnemonic [CAS Note] - 04 marks]

Questions-01. Answer the following questions .

1 x 04 =04 marks

[Sample Questions]

Q. i. ‘ You want to **Represent Skip Counting / Patterns.**

Focus: Practice counting in 10s, 100s, and 1000s.

Example: 4050, 4150, 4250... ’

Which mnemonic can be used for this ?

Ans: We use

[Explanation: Ans: We use ***Add a Zero, Go Like a Hero***
!]

Q. ii. We use the mnemonic " Left is Boss !" Explain it.

Ans: We use this mnemonic to

.....

[Explanation: Ans: We use this mnemonic to
*Compare number from **left to right** digit-by-digit.]*

[Text Book - 16 marks]

Questions-01. Choose the correct answer from the options given below. 1 x 16 =16 marks

[MCQs Patterns]

- [01. Matching-based with group-A and Group-B.
02.Statement-based (more than one correct)
03.Fill-in-the-blanks
04.Chronological/Sequence
05.Comprehension-based / Story Based
06.Graph-based
07.Numerical/Calculation
08.Definition or conceptual MCQs]

Sample Questions

Questions-01. Choose the correct answer from the options given below. 1 x 16 =16 marks

**01. Matching-Based**

****Q1. Match the number with its correct number name:****

****13****

****Options:****

- a) Twelve
- b) Thirteen
- c) Thirty
- d) Three

****Answer:** b) Thirteen**

****Explanation:**** On ****Page 15****, the number "13" is matched with "Thirteen."

02. Statement-Based (More Than One Correct)

Q2. Which statements about zero are true?

- a) Zero means "no objects."
- b) Zero is written as '0'.
- c) Zero is the smallest two-digit number.
- d) Zero comes before 1 in counting.

Answer: a, b, d

Explanation: From **Page 7**, zero represents absence (✓), is written as '0' (✓), and precedes 1 (✓). The smallest two-digit number is **10** (Page 8).

03. Fill-in-the-Blanks

Q3. Complete: "10 ones make one _____. "

Options:

- a) Hundred
- b) Ten
- c) Zero
- d) Bundle

Answer: b) Ten

Explanation: **Page 9** states, "A group of 10 objects make a ten."

04. Chronological/Sequence

Q4. What comes just before 15 in backward counting?

Options:

- a) 14
- b) 16
- c) 15
- d) 13

Answer: b) 16

Explanation: On **Page 16**, reverse counting shows: 20, 19, 18, 17, **16**, 15, ...

05. Comprehension-Based

****Q5.** Read the abacus description (Page 12). How many beads are in the tens spike for the number 17?

****Options:****

- a) 1
- b) 7
- c) 0
- d) 2

****Answer:**** a) 1

****Explanation:**** "1 ten and 7 ones = 17" (Page 11).

06. Graph-Based (Visual)

****Q6.** Which abacus represents the number 16?

****Options:****

- a) Tens: 1, Ones: 6
- b) Tens: 6, Ones: 1
- c) Tens: 0, Ones: 16
- d) Tens: 2, Ones: 0

****Answer:**** a) Tens: 1, Ones: 6

****Explanation:**** ****Page 11**** shows "1 ten and 6 ones = 16."

07. Numerical/Calculation

****Q7. How many apples are left if Radha ate 2 out of 3 apples?****

****Options:****

- a) 0
- b) 1
- c) 2
- d) 3

****Answer:**** b) 1

****Explanation:**** ****Page 7**** demonstrates subtraction: $3 - 2 = 1$.

08. Theory-Based

****Q8. What does the symbol '>' mean?****

****Options:****

- a) Smaller than
- b) Equal to
- c) Greater than
- d) Zero

****Answer:**** c) Greater than

****Explanation:**** **Page 19** defines ">" as 'greater than'."

**09. Matching Question (List-A → List-B)

Q17. Match the numbers (List-A) with their correct number names (List-B):

List-A	List-B
1. 12	a) Twenty
2. 15	b) Twelve
3. 20	c) Fifteen
4. 8	d) Eight

Options:

- a) 1-b, 2-c, 3-a, 4-d
- b) 1-a, 2-d, 3-b, 4-c
- c) 1-c, 2-b, 3-d, 4-a
- d) 1-d, 2-a, 3-c, 4-b

****Answer:**** a) 1-b, 2-c, 3-a, 4-d

****Explanation:****

- **12** → Twelve (Page 15)
- **15** → Fifteen (Page 10)
- **20** → Twenty (Page 11)
- **8** → Eight (Page 2)

****10. Definition or Conceptual****

****Q10. What is ascending order?****

****Options:****

- a) Greatest to smallest
- b) Smallest to greatest
- c) Random arrangement
- d) Only even numbers

****Answer:**** b) Smallest to greatest

****Explanation:**** ****Page 23**** defines it as arranging numbers from "smallest to greatest."

****Additional Questions (Mixed Patterns)****

****Q11. Which number is between 14 and 16?****

****Options:****

- a) 12
- b) 15
- c) 17
- d) 20

****Answer:**** b) 15

****Explanation:**** ****Page 18**** emphasizes "between" numbers (e.g., 5 is between 4 and 6).

****Q12. Tick the plate with 0 ladoos (Page 8). Which option is correct?****

****Options:****

- a) Plate A: 3 ladoos
- b) Plate B: 0 ladoos
- c) Both plates
- d) None

****Answer:**** b) Plate B: 0 ladoos

****Explanation:**** The activity asks to identify "0" objects.

****Q13. What is 1 ten + 5 ones?****

****Options:****

- a) 15
- b) 10
- c) 5
- d) 50

****Answer:**** a) 15

****Explanation:**** ****Page 10**** shows "1 ten and 5 ones = 15."

****Q14. Which is the smallest two-digit number?****

****Options:****

- a) 0
- b) 1
- c) 10
- d) 20

****Answer:**** c) 10

****Explanation:**** ****Page 8**** states, "10 is the smallest two-digit number."

****Q15. If $7 > 2$, which symbol fits $5 _ 9$?**

****Options:****

- a) $>$
- b) $<$
- c) $=$
- d) $+$

****Answer:**** b) $<$

****Explanation:**** ****Page 20**** explains "5 is smaller than 9" ($5 < 9$).

****Q16. Brain Teaser (Page 20): "I am a number less than 17 but greater than 14. I am not 16."****

****Options:****

- a) 15
- b) 14
- c) 16
- d) 13

****Answer:**** a) 15

****Explanation:**** The only number fitting the clue is 15.



FRAMEWORK FOR QUESTION PATTERNS AND NUMBER DIVISION
of

Semester Assessment (I & II).

Mathematics

Full Marks.=100.

(Written Examination – 80 marks + Internal Assessment- 20 Marks)

Time : 2 hrs 30 Mins.

Class :- II

Section - I (30 MARKS)

(Attempt all questions from this section and Questions will made from entire syllabus)

Questions - 01:

Choose the correct answer from the options given below.

1 x 30 =30 marks

[MCQs Patterns]

- [
01. Matching-based with group-A and Group-B.
 - 02.Statement-based (more than one correct) with MCQs.
 - 03.Fill-in-the-blanks with MCQs.
 - 04.Chronological/Sequence based MCQs.
 - 05.Comprehension-based / Story Based MCQs.
 - 06.Graph-based / Diagram MCQs.
 - 07.Numerical/Calculation based MCQs.
 - 08.Definition type MCQs.
 09. Conceptual based MCQs
 - 10.Operation based MCQs
-]

Section – II (50 MARKS)

(Questions will made from covering all chapters according to the prescribed syllabus)

Questions-02.

(a) Solve it ./ Do simplify the following equation. / Solve the equation. / Find out value of the given equation. / Operations based questions.

Q. i, ii, iii, iv, v, vi, vii,viii, ix, x, xi and xii. (Any Seven)
2 / 1+1 marks ×7=14

Questions-03.

(b) Diagram related./Geometrical based /Shapes drawing.

Short type questions drill with what ?, why ?, when ? and How ?.

Q. i, ii, iii, iv, v, vi, vii,viii, ix and x. (Any Six)
2 / 1+1 marks ×6=12

Questions-04.

(c) Questions from study notes : Mnemonics-Trick and technique/Conceptual based etc based.

[N.B.- Questions will be made on the basis of the study notes (Mnemonics) as per the following sample.]

Q. i, ii, iii, iv, v, vi, vii,viii, ix and x. (Any Six)
($\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2}$) or 1+1 marks ×6 =12

Sample -01:

Complete the rhyme by filling in the missing words as per your study notes.

$$\frac{1}{2} + \frac{1}{2} = 1$$

Tens on the _____,

Ones on the _____,

Together they make

numbers just right !.

Sample -02:

Read the descriptions in Column A and match them with the correct examples in Column B.

$$\frac{1}{2} + \frac{1}{2} = 1$$

Column-A (Descriptions)	Column-B (Example)
A.) Zero Property – Adding zero (0) to any number gives the number itself.	i) $6 + 1 = 7$
B.) Order Property – Changing the order of addends does not change the sum.	ii) $4 + 3 = 3 + 4 = 7$
	iii) $8 + 0 = 8$

Ans.	Column-A (Descriptions)	Column-B (Example)
	-----	-----
	-----	-----

Sample -03:

Find any two teen numbers from the given numbers in the box.

$$\frac{1}{2} + \frac{1}{2} = 1$$

[01,02, 13, 09, 10, 16, 07]

Ans. _____

Questions-05.

Word Problems or Story based problems –

Short type questions drill with what ?, why ?, when ? and How ?.

Q. i, ii, iii, iv, v, vi, vii,viii, ix and x. (Any Six)

$$2 / 1+1 \text{ marks} \times 6 = 12$$

Internal assessment – (20 marks)

Internal Assessments will be assessed On the basis following patterns:

Class Test (C.T.) / Unit Test (U.T.) / Periodic Test (P.T.) 10 Marks	Subject Enrichment Activity 05 Marks	Oral/Viva 05 Marks
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**FRAMEWORK FOR QUESTION PATTERNS AND NUMBER
DIVISION**

of

Periodic Test (P.T.) - I and II

Computer Application

(Written Examination - 20 Marks)

Time = 20 Minutes.

Class :- II

Attempt all questions from this section.

[Text Book - 20 marks]

**Questions-01. Choose the correct answer from the
options given below. 1 x 20 =20 marks**

[MCQs Patterns]

- [
- 01. Matching-based
 - 02. Statement-based (more than one correct)
 - 03. Fill-in-the-blanks
 - 04. Chronological/Sequence
 - 05. Comprehension-based
 - 06. Graph-based
 - 07. Numerical/Calculation
 - 08. Theory-based
 - 09. Contributor/book-based
 - 10. Definition or conceptual MCQs
-]

Sample Questions

✓ **Q1. Fill in the Blank**

A _____ helps us to wash clothes.

1. Computer
2. Television
3. Washing machine
4. Telephone

✓ **Answer:** 3. Washing machine

Explanation: A washing machine is a machine made to wash clothes.

✓ **Q2. Matching-Based MCQ**

Match the machines with their uses:

List I (Machine)	List II (Use)
(A) Refrigerator	(I) To talk to people far away
(B) Television	(II) To keep food fresh
(C) Telephone	(III) To watch cartoons

Options:

1. A–III, B–I, C–II
2. A–II, B–III, C–I
3. A–I, B–II, C–III
4. A–II, B–I, C–III

✓ **Answer:** 2. A–II, B–III, C–I

Explanation: Refrigerator keeps food fresh, TV is for entertainment, telephone is for communication.

 Q3. Identification MCQ

Which of these is a portable computer ?

1. Air conditioner
2. Laptop
3. Washing machine
4. Refrigerator

 **Answer:** 2. Laptop

Explanation: A laptop is a small computer that you can carry.

 Q4. Multiple Statement-Based MCQ

Which of the following are true about computers?

- A. They get tired easily.
- B. They can draw pictures.
- C. They can store information.
- D. They cannot do sums.

Options:

1. A and B
2. B and C
3. A and D
4. C and D

 **Answer:** 2. B and C

Explanation: Computers do not get tired, and they can draw pictures and store data.

 Q5. Fill in the Blank

We can use a _____ to send an e-mail.

1. Bus
2. Train
3. Computer
4. Refrigerator

 **Answer:** 3. Computer

Explanation: Sending an email is a task a computer can do.

 Q6. Which One is NOT a Machine?

Choose the odd one out:

1. Abacus
2. Table
3. Laptop
4. Air Conditioner

 **Answer:** 2. Table

Explanation: Table is furniture, not a machine.

✓ **Q7. Match PC Types with Features**

List I (PC Type)	List II (Feature)
(A) Tablet	(I) Can be carried in a pocket
(B) Smartphone	(II) Works by touching screen
(C) Desktop	(III) Kept on table

Options:

1. A–III, B–I, C–II
2. A–II, B–I, C–III
3. A–I, B–II, C–III
4. A–II, B–III, C–I

✓ **Answer:** 2. A–II, B–I, C–III

Explanation: Tablet uses touch, smartphones fit in pocket, desktops stay on tables.

✓ **Q8. Fill in the Blank**

Computers do not get _____ or bored.

1. Food
2. Tired
3. Instructions
4. Happy

✓ **Answer:** 2. Tired

Explanation: Computers work for long hours without rest.

 Q9. Choose the Correct Use of a Computer

Which of these is NOT something a computer can do?

1. Kick a ball
2. Do sums
3. Draw pictures
4. Store information

 **Answer:** 1. Kick a ball

Explanation: Computers cannot play sports physically.

 Q10. Comprehension MCQ

Why is a computer different from other machines?

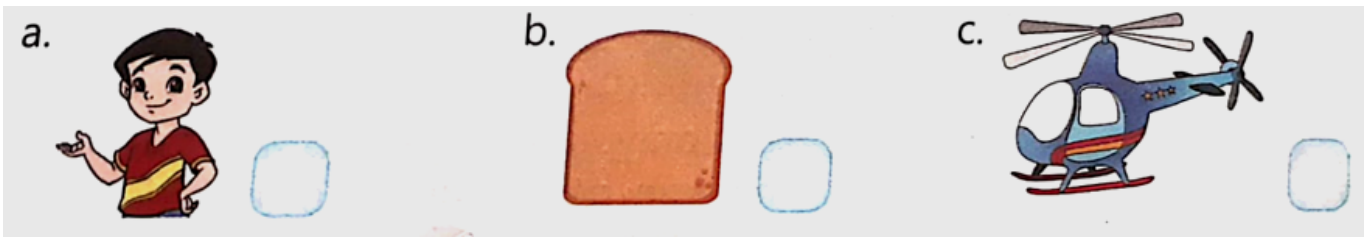
1. It cannot store anything.
2. It gets tired.
3. It can do many things at the same time.
4. It only runs on batteries.

 **Answer:** 3. It can do many things at the same time.

Explanation: Unlike other machines, computers can multitask—draw, play music, etc.

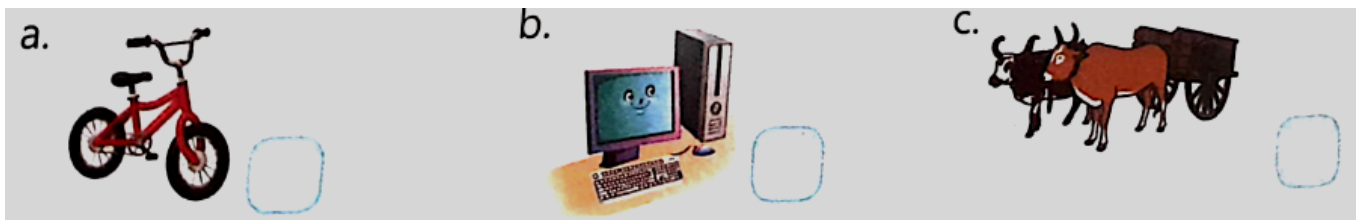
Q.11 Tick(✓) the correct option.

1. Which of the following is a machine?



Answer. C.

Q.12- Which of the following machine helps to solve sums, play games, listen to music, etc?



Answer. B.



FRAMEWORK FOR QUESTION PATTERNS AND NUMBER DIVISION
of

Semester Assessment (I & II).
COMPUTER APPLICATION

Full Marks.=100.

(Written Examination – 80 marks + Internal Assessment- 20 Marks)

Time =2 hrs.

Class :- II

Section - I (40 MARKS)

(Attempt all questions from this section and question will made entire on the basis of the prescribed syllabus)

Questions-01:

Choose the correct answer to the questions from the given options.

01 x 40 = 40

- [01. Matching-based.
02.Statement-based (more than one correct).
03.Fill-in-the-blanks.
04.Chronological / Sequence.
05.Comprehension-based.
06.Picture -based.
07.Statement based -True or False.
08.Contributor / book-based.
09.Definition based with MCQs.
10. Name the keyword with example/ Identify based MCQs with four options.]

Section - II (40 MARKS)

(Questions will made from covering all chapters according to the prescribed syllabus)

Questions-02.

Definition with example oriented questions.

Q. i, ii, iii, iv, v, vi, vii and viii. (Any Five)

1 mark x 05=05

Questions-03.

What do you mean by the following. ?

Q. i, ii, iii, iv, v, vi, vii and viii. (Any Five)

1 mark x 05=05

Questions-04.

Functions / Steps

Q. i, ii, iii, iv, v, vi, vii and viii. (Any Five)

1 mark x 05=05

Sample Question.

i.) Example.- Pickup five function of the Keyboard Monitor and Mouse.

1. Playing Games. 2. Viewing Photos. 3. Pointing and Clicking. 4. Typing Letters and Numbers. 5. Shows Results.

Function:

Keyboard: 1. _____
2. _____
3. _____

Monitor: 1. _____
2. _____
3. _____

Mouse: 1. _____
2. _____
3. _____

Questions-05.

Characteristics Type (Any major one point.)

Q. i, ii, iii, iv, v, vi, vii and viii. (Any Five)

1 mark x 05=05

Questions-06.

Difference based questions (with given parameters)

Q. i, ii, iii, iv, v, vi, vii and viii. (Any Five)

1 mark x 05=05

Questions-07.

Very short type questions based on What, Why, Whom, When, and How.

Q. i, ii, iii, iv, v, vi, vii and viii. (Any Five)

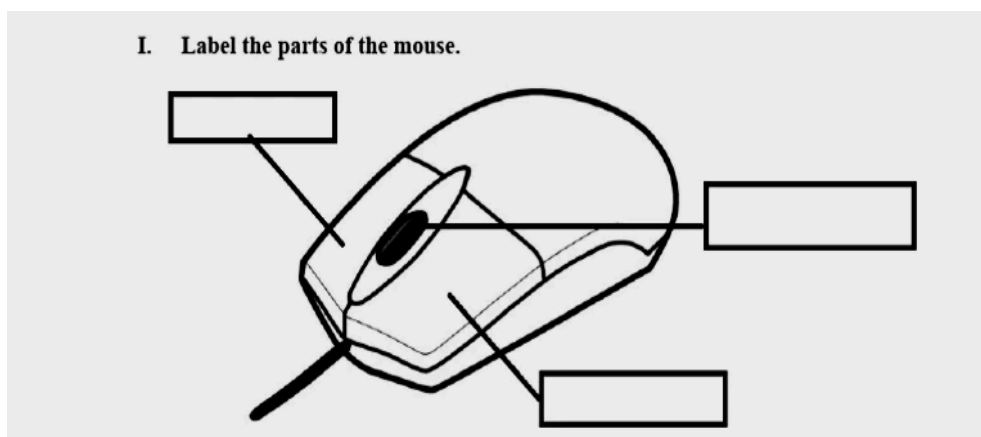
1 mark x 05=05

Questions-8.

Study the diagram and give the answer of the following questions / Drawing and label with particular parameters.

Q. i, ii, iii, iv, v, vi, vii and viii. (Any Five)

1 mark x 05=05



i. Identify

ii. Label and function of the parts etc.

Internal assessment – (20 marks)

Internal Assessments will be assessed On the basis following patterns:

Class Test (C.T.) / Unit Test (U.T.) / Periodic Test (P.T.)	Subject Enrichment Activity	Oral/Viva
10 Marks	05 Marks	05 Marks

----- **THE END** -----

